## **Youth Education**

### A Brief Discussion of Mental Health First Aid April 12, 2023

• Kristel Thyrring, LSW – Director of Youth Education

# National Alliance on Mental Illness

Please advise if slide or image verbal descriptions would be helpful for any participants.

## <u>Who We Are</u>:

National Alliance on Mental Illness (NAMI) Maine is the state's largest grassroots mental health agency. We focus on <u>support</u>, <u>education</u>, & <u>advocacy</u>.

Social Media:

facebook.com/namimaine.org

• Instagram @namimaine

Contact Information:

www.namimaine.org1(800)464-5767info@namimaine.org

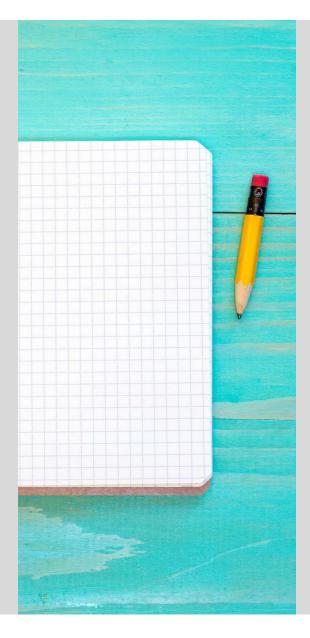
## **MENTAL HEALTH**

#### IS...

- Important
- · Something everyone has
- Intrinsically linked to (& probably inseperable from) physical health
- On a continuum
- · Worth making time for
- · Part of being human
- · Something we need to look afrer
- Positive & Negative
- Changeable
- Complex
- · Real

#### ISN'T...

- A sign of weakness
- Shameful
- · All in your mind
- · Always something negative
- · Something you decide to have
- Something to think about only when it feels broken
- An interchangable term with mental illness
- Feeling good all the time
- · Something you can snap out of
- Fixed
- Fake news



## **Given Stigma's Effects**

- People wait an average of 10 years before seeking mental health treatment
- Depression is the #1 cause of disability worldwide
  - The UN estimates that 4.4% of the global population suffers from depression
- A Mainer dies by suicide every 1.5 days
- Suicide is the 9<sup>th</sup> leading cause of death in Maine
- As of 2023, in the US, suicide is the 2<sup>nd</sup> leading cause of death for youth aged 10-14

### MIYHS HS 2021: Mental Health

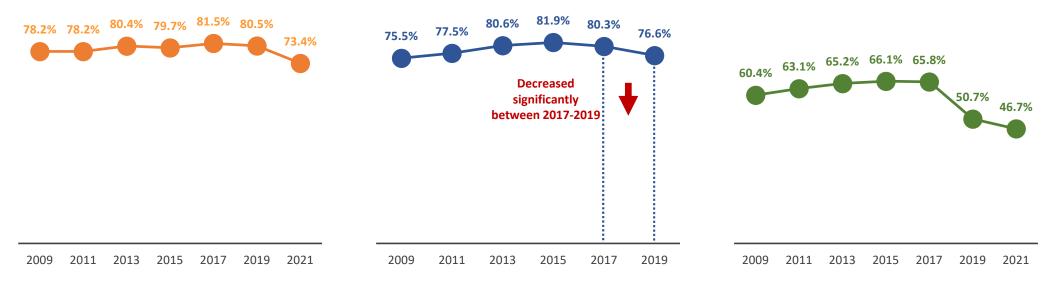


**35.9%** felt sad or hopeless for 2 or more weeks (past 12 months)

# **18.5%** seriously considered suicide in the past 12 months

**8.9%** attempted suicide at least once in the past 12 months

### MIYHS HS 2021: Assets and Supports



73.4% say they

have at least one teacher who cares and supports them

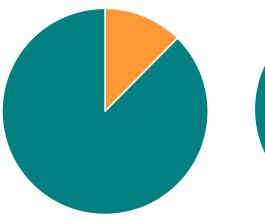
## 76.6% say their

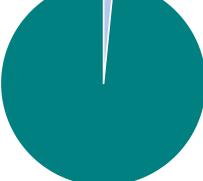
parents help them succeed 'most of the time' or 'always' **46.7%** say they have support from adults other than their parents

## Among high school students completing the MIYHS...

## 2019

2021







**12.4%** identify as 'Gay or lesbian' or 'Bisexual'

**1.6%** identify as transgender

**21.2%** identify as "Gay or lesbian," "Bisexual," or "I describe my sexuality some other way"

**3.6%** identify as transgender

## Mental Health & LGBTQ+ Youth

42% of LGBTQ youth seriously considered attempting suicide in the past year, including more than half of transgender and nonbinary youth. 12% of white youth attempted suicide compared to 31% of Native/Indigenous youth, 21% of Black youth, 21% of multiracial youth, 18% of Latinx youth, and 12% of Asian/Pacific Islander youth.

72% of LGBTQ youth reported symptoms of generalized anxiety disorder in the past two weeks, including more than 3 in 4 transgender and nonbinary youth.

62% of LGBTQ youth reported symptoms of major depressive disorder in the past two weeks, including more than 2 in 3 transgender and nonbinary youth.

More than 80% of LGBTQ youth of all races/ethnicities said it was important that a crisis line include a focus on LGBTQ youth, should they need it.

## Signs & Symptoms

## Watch for THOUGHTS changes in... BEHAVIORS

APPEARANCE

MOOD

## Approaching individuals struggling with mental health challenges

Does language matter?

How can we show support nonverbally?

## Approaching Concerns

Plan to talk privately about your concerns

Use "I" statements: "I have noticed," "I am worried," etc.

Provide support to friends through our language, listening nonjudgmentally, and body language.

Encourage connecting with a trusted adult

= I'M FEELING FANTASTIC! = I'M DOING WELL & FEELNG HAPPY. .. = I'M FEELING FINE. = I'm Feeling SAD, down, or depressed. = I'M FEELING ANXIOUS OR NERVOUS TODAY. = I'M FEELING ANNOYED OR ANGRY RIGHT NOW. )= I'M SLEEPY OR TIRED TODAY WHAT'S A STRENGTH

# Ways to maintain mental health

#### **Positive Friends**

Supportive Caring Listening Connecting to resources Healthy Activities Hobbies Sports Group activities Art Music

#### **Physical Health**

Diet Water Sleep exercise Mental Health Journaling Deep breaths fresh air Therapy





## WHAT HELPS?

- Think of the people, places, and things
- that help when times are tough.

## SCHOOL RESOURCES

What resources do students have on campus? Who are the school counselors? Who are the school social workers? Who is the principal and assistant principal? Who are the nurses? Is there a health center?

> HOW DO STUDENTS CONNECT WITH THESE RESOURCES?





## Text us at (207) 515-8398

- The Teen Text Support Line is <u>not</u> a crisis line.
- The text line is designed to be a safe listening ear for young people to talk through non-crisis situations, or simply if a young person is feeling lonely.
- Available daily 2:00PM to 10:00PM
- Staff answering texts are under 23 years old

#### PLEASE EMAIL <u>YMHFA@NAMIMAINE.ORG</u> TO REQUEST HARDCOPY POSTERS TO BE MAILED TO YOU

## Maine State Crisis Hotline

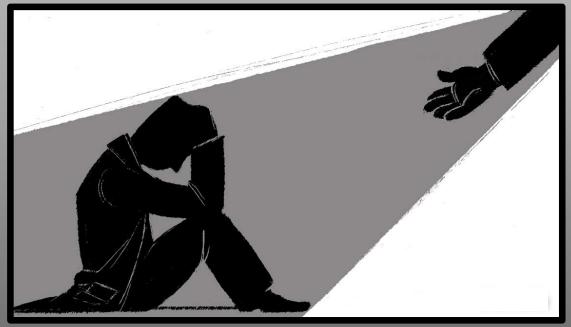
# Call or text **988** to reach the crisis hotline with this new, shorter number. *Available 24 hours*

What happens when a person calls?

When should someone call?

When should someone call 911 instead?

What are the potential outcomes?



# THE TREADED

National Crisis Line for LGBTQ+ Youth-

- · TrevorLifeline 1-866-488-7386
- TrevorChat <u>www.thetrevorproject.org/get-help-now</u>
- TrevorText Text START to 678-678



Black, Indigenous, Persons of Color youth in Maine regularly experience discrimination and racism which can and does impact stress and mental health.



## Youth serving, Higher Education, & Teen (peer to peer) models



#### **Contact Information**

Program Director: Kristel Thyrring, Kristel@NAMIMaine.org Program Manager: Libby Wright Libby@NAMIMaine.org Program Coordinator: Lily Barter, YMHFA@NAMIMaine.org www.namimaine.org/youthandteens

Call (800) 464-5767 and ask to speak with the Youth Education team!